



A Correlation: *JA Our City*[®] 1.0 and National Social Studies Framework

Session One: My Money Choices	Session Two: Many Ways to Pay	Session Three: Entrepreneurs in the City	Session Four: Money Flows in the City	Session Five: Let's Build a City!
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National Curriculum Standards for Social Studies

People, Places, and Environments

Ask and find answers to geographic questions related to the school, community, state, region, and world	●				●
Investigate relationships among people, places, and environments ... through the use of atlases, data bases, charts, graphs, maps and geospatial technologies	●				●
Explore the theme of people, places, and environments and how it involves the study of location, place, and the interaction of people with their surroundings.		●	●		●
Understand concepts such as location, direction, distance, and scale	●				●
Understand cultural patterns and their interactions within and across places, such as migration and settlement, changes in customs or ideas, and in the ways people make a living				●	

Individual Development and Identity

Explore factors that contribute to personal identity, such as physical attributes, gender, race and culture	●				
Evaluate how they can express their own identity and work productively with others	●			●	
Identify people, groups, and institutions that contribute to development	●				●

Individuals, Groups and Institutions

Ask and find answers to questions about individual, group and institutional influences	●			●	●
Describe interactions between and among individuals, groups and institutions			●	●	●
Identify and describe examples of tensions between and among individuals, groups, and institutions				●	
Provide examples of the role of institutions in furthering both continuity and change				●	
Show how groups and institutions work to meet individual needs and promote or fail to promote the common good				●	●
Understand concepts such as : community, culture, role, competition, cooperation, rules, and norms	●				●

Production, Distribution , and Consumption

Understand how people and communities deal with scarcity of resources	●	●		●	
Ask and find answers to questions about the production, distribution, and consumption of goods and services...			●	●	
Analyze the differences between wants and needs		●			
Understand what people and communities gain and give up when they make a decision	●	●		●	
Understand the characteristics and functions of money and its uses		●	●		
Understand the characteristics of a market economy				●	●
Understand how economic incentives affect people's behavior.			●	●	
Differentiate the goods and services produced in the market and those produced by the government			●	●	

Civic Ideals and Practices

Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond				●	●
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NCSS C3: College, Career, and Civic Life Standards

Civics

D2.Civ.2.3-5 Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.				●	
D2.Civ.6.3-5 Describe ways in which people benefit from and are challenged by working together, including through government, work-places, voluntary organizations, and families..			●	●	●
D2.Civ.7.3-5 Apply civic virtues and democratic principles in school settings.	●			●	●
D2.Civ.9.3-5 Use a deliberative process when making decisions or reaching judgments in a group.		●	●		

Economics

D2.Eco.1.3-5. Compare the benefits and costs of individual choices.	●	●		●	
D2.Eco.2.3-5. Identify positive and negative incentives that influence the decisions people make.		●		●	
D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.			●		
D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.				●	
D2.Eco.5.3-5. Explain the role of money in making exchange easier.		●			
D2.Eco.7.3-5. Explain how profits influence sellers in markets.			●		
D2.Eco.12.3-5. Explain the ways in which the government pays for the goods and services it provides.				●	

Geography

D2.Geo.1.K-2. Construct maps, graphs, and other representations of familiar places.					●
D2.Geo.2.K-2. Use maps, graphs, photographs, and other representations to describe places and the relationships and interactions that shape them.	●				●
D2.Geo.3.K-2. Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.					●
D2.Geo.6.K-2. Identify some cultural and environmental characteristics of specific places	●				●
D2.Geo.7.K-2. Explain why and how people, goods, and ideas move from place to place.				●	●
D2.Geo.9.K-2. Describe the connection between the physical environment of a place and the economic activities found there.					●